



wild dog

**Wild Dog Books
Teachers' Notes**

Going To The Poles

Synopsis

Antarctica and the Arctic are two of the coldest, most remote places on earth. There are no cities or towns in either of these places. They are located on the North and South poles of the planet, and are home to some of the most fascinating, and unique, creatures on earth. These animals have needed to adapt to the harsh conditions of these environments. Find out all about how animals survive in the North and South poles.

Writing style

The *Going To* series has been designed with the needs of very early readers and reluctant readers in mind. Text is succinct and simple, with no more than a few sentences on a page. The large format images relate directly to the text, so young readers have multiple entry points to engaging with the information. There is a brief glossary and Index in the back of the book, which will aid young readers in developing the tools of research and analysis.

Study notes

Themes:

- Climate and terrain
- Species
- Habits and breeding
- Food and predators
- Risk of endangerment

Curriculum link: Society and Environment

Before reading *Going To The Poles* look at a world map and locate the North Pole and South Pole. Discuss with students the alternate names of these places (Arctic and Antarctic). Brainstorm what students think the environments at each of these places might be like. Are they similar or different? Discuss what animals might be found at each of these places.

The word 'Antarctica' means 'the opposite of the Arctic'. Construct a table like the one below to compare and contrast the Arctic and Antarctica. Use information from the book and at least one other source.

	Arctic	Antarctic
Location		
Terrain		
Temperature		
Wildlife		
Plants		
Environmental threats		

Curriculum link: Society and Environment/Creative Arts

Divide the class into groups. Each group should select an animal from either the North Pole or the South Pole.

Students should create a visual project that can be presented to the whole class. The project should include an image or images of the selected animal, as well as answers to the following questions:

- Where in the world is it found?
- What type of habitat does it live in?
- What does it eat? What is its main prey?
- Where does it spend most of its time?
- How does it reproduce? Does it lay eggs? Where does it lay its eggs? Where does it have its babies?
- How many (approximately) are there in the wild? Is this animals endangered?
- Does the animals have any predators?

Create a poster with a drawing of all of the animals you have learnt about in this book. Under each image, list three facts you have learnt about this animal. Try and include at least one fact about a feature of the Use additional resources or internet research if needed.

Marketing and promotion

Going To The Poles is part of the *Going To* series, which includes titles such as *Going To The Rainforest*, *Going To The Outback*, *Going To Antarctica*, *Going To The Desert*, *Going To The Ocean*, *Going To The Galapagos*, *Going To The Mountains* and *Going To The Grasslands*.