



wild dog

**Wild Dog Books  
Teachers' Notes**

Going To The Mountains

## Synopsis

Mountains are large landforms that rise up from the Earth. They can be cold, harsh, and wild places. They are also home to a fantastic range of animal life. Find out all about how these animals have learnt to survive this challenging landscape.

## Writing style

The *Going To* series has been designed with the needs of very early readers and reluctant readers in mind. Text is succinct and simple, with no more than a few sentences on a page. The large format images relate directly to the text, so young readers have multiple entry points to engaging with the information. There is a brief glossary and index in the back of the book, which will aid young readers in developing the tools of research and analysis.

## Study notes

Themes:

- Climate and terrain
- Species
- Adaptation
- Habits and breeding
- Food, predators and prey
- Biodiversity
- Migration

## Curriculum link: Society and Environment

Before reading *Going To The Mountains*, look at a world map. Discuss with students the total area of Earth that is water versus the total area that is land, and how much of that land is made up of mountains.

Ask the students to name and locate the highest mountains they can think of. Students should then research the highest mountain for each continent. If possible, provide a template world map for students to mark these on.

Brainstorm what students think the environments on mountains might be like. Ask them to make a list of what sort of animals might live on them, and what these animals might do in order to survive there.

## Curriculum link: Science and Technology/Creative Arts

Divide the class into groups. Each group should select an animal that lives in the mountains.

Students should create a visual project that can be presented to the whole class. The project should include an image or images of the selected animal, as well as answers to the following questions:

- Where on a mountain it is found?

- What type of habitat does it live in?
- How has it adapted to survive in this environment?
- Does the animal migrate?
- What does it eat? What is its main prey?
- Where does it spend most of its time?
- How does it reproduce?
- Does it lay eggs? Where does it lay its eggs?
- Where does it have its babies?
- How many (approximately) are there in the wild? Is this animal endangered?
- Does the animal have any predators?
- How does the animal avoid being eaten by predators, if there are any?

Ask the students to create a poster with a drawing of all of the animals that they have learnt about in this book. Under each image, ask them to list two facts they have learnt about this animal.

Play a game of 'celebrity head', labeling each student as a particular mountain animal from the book without showing the student which animal he or she is. Each student needs to try and guess which animal they are by asking questions of other students, for example, can I fly?

Alternatively, students should choose three facts from *Going To The Mountain* that they found surprising or interesting. Combine these facts into a game for the whole class, such as trivia bingo.

Develop a crossword puzzle with the names of the animals featured in the book. Use the facts about them as clues.

## **Marketing and promotion**

*Going To The Mountains* is part of the *Going To* series, which includes titles such as *Going To Antarctica*, *Going To The Desert*, *Going To The Ocean*, *Going To The Outback*, *Going To The Poles* and *Going To The Rainforest*.