



wild dog

**Wild Dog Books
Teachers' Notes**

**Festivals, Parties and Celebrations
from around the World**

Synopsis

The world is a vast and exciting place. Every day of the year there are parties, festivals and celebrations that bring people together. Some of these events are observed out of respect, while others are just an excuse for people to have fun. Welcome to the colourful and fascinating book of *Festivals, Parties and Celebrations from Around the World!*

Writing style

Festivals, Parties and Celebrations from around the World has been designed with the needs of both early and more advanced readers in mind. A combination of simple and slightly more advanced language is used throughout the book, with each page also including where/when captions to further aid the reader. The small, medium and large format images relate directly to the text, so younger readers have multiple entry points to engage with the information.

Photographic/Design style

Festivals, Parties and Celebrations from around the World uses dynamic images of varying sizes to capture the imagination of the reader. Vivid, powerful images have been carefully selected to further help captivate the reader. The photographs bring the viewer closer to the subjects that are being discussed, and also have the advantage of being static, giving the reader the opportunity to explore the images and look at the subject matter and their features in detail. The photographs are also strongly composed and clearly printed with bright strong colours to increase the appeal to visual readers. Readers can explore how photographs are used to convey messages.

Study notes

Themes:

- Descriptive words
- Geography
- Countries
- Global village
- Countries and their differences
- Countries and their similarities
- Migration and the spread of traditions
- Commercial festivals versus traditional festivals
- Tourism
- History
- Culture
- Festivals and religion

Curriculum link: Literacy

Before reading *Festivals, Parties and Celebrations from around the World*:

- Brainstorm what students understand about festivals.
- What is their first response when they look at the cover of the book?
- What is a festival/party/celebration?
- What are examples of celebrations they have been to?
- Are there any others they can list?

While reading *Festivals, Parties and Celebrations from around the World*:

- Ask the students to take turns reading a paragraph aloud to the rest of the class. Where appropriate, ask the students what they think certain words may mean.

Curriculum Theme: Critical and Creative Thinking

After reading *Festivals, Parties and Celebrations from around the World* ask the students the following questions:

- What is a festival/party/celebration?
- Which ones have they experienced firsthand?
- Would their experience of this festival/party/celebration be the same or different in other parts of the world?
- What are some of the reasons for celebrations being held?
- Are they held at the same time each year?
- Are all celebrations happy events?
- What are some examples of common elements of festivals e.g. food, fireworks, parades etc?
- Are some celebrations only celebrated by certain groups of people, or are they celebrated all around the world?

Curriculum link: ICT Capability

After reading *Festivals, Parties and Celebrations from around the World*:

- Organise the class into small groups. Assign each group a different festival/party/celebration from the book, and ask them to research and answer the following questions: where is it celebrated? When is it celebrated? How is it celebrated? Who takes part in the celebrations? What is the history behind this celebration? Is it celebrated by people in Australia/New Zealand? If so, is it the same or different? If not, are there celebrations that are similar?
- Ask the children to look for and print images relating to their celebration e.g. national flag, map etc of where it takes place; examples of the different elements of the celebration and people taking part; the costumes (if any) that people wear.
- Ask each group to create a poster collage. Ask them to attach the images they found online and to write a short sentence detailing what that image means in relation to their celebration. All members of the group then take turns presenting their findings to the rest of the class.

Curriculum Theme: Personal and Social Capability

After reading *Festivals, Parties and Celebrations from around the World*:

- Organise the class into three groups. In one group, ask the students to work as a team to construct a word finder puzzle. Ask each student to suggest an appropriate word taken from the book. (e.g. migrant, fiesta, parade etc.). Once completed, print copies for the other groups to complete.
- In the second group, students should work as a team to create a trivia bingo game. Ask each student to suggest a fact they found surprising or interesting. Combine these bingo words into a game for the whole class.
- In the third group, ask the students to work as a team by annotating a world map with the locations of all the festivals from the book (maps can be found [here](#)).

Find out more

- <http://mocomi.com/learn/culture/festivals/>
- <http://kinooze.com/famous-festivals/>
- <https://globetotting.com/best-family-friendly-festivals-world/>
- <https://www.factmonster.com/cool-stuff/holidays/festivals-around-world>
- <http://www.kidspot.com.au/things-to-do/family-travel/family-travel-ideas/the-best-familyfriendly-festivals-in-australia/image-gallery/fde663660b0b009eca533f8b43bd990a?>

Marketing and promotion

Festivals, Parties and Celebrations from around the World is a one-off title looking at the many reasons people come together to celebrate and how they do it. *Festivals...* shares elements with the *Continents* series, and is aimed at middle-to-upper primary aged students.